

SPEAKER QUALIFICATIONS

The purpose of speaker qualifications is to set a minimum standard for individuals teaching IIBEC educational courses so that the quality of course delivery remains high. Speaker qualifications shall apply to both IIBEC-delivered programs and chapter-delivered programs. Speaker qualifications shall consist of the following:

1. Speakers for each course will be classified as either a Lead Speaker or a New Speaker. A Lead Speaker is considered to have the qualifications necessary to teach a course on their own with no assistance from other speakers.
2. Lead Speakers for each course must meet the following requirements:
 - a. Lead Speakers must be recognized as a subject matter expert.
 - b. Lead Speakers must attend the course to be taught, prior to teaching the course.
 - c. Lead Speakers must have taught the course twice with a recognized Lead Speaker for that course, and received an average evaluation score of 4.0 out of 5.0.
 - d. Lead Speakers must be an RRO, RRC, RWC, or REWC, as relevant for the course to be taught.
 - e. Lead Speakers must maintain an average evaluation score of 4.0 out of 5.0 for each course they teach.
3. New Speakers for each course must meet the following requirements:
 - a. New Speakers must be recognized as a subject matter expert.
 - b. New Speakers must attend the course to be taught, prior to teaching the course.
 - c. New Speakers must teach with a Lead Speaker until qualified to be a Lead Speaker.
 - d. New Speakers must be an RRO, RRC, RWC, or REWC, as relevant for the course to be taught.
4. Speakers for new courses must meet the following requirements:
 - a. Speakers must be those that developed the courses.
 - b. Speakers must teach those courses for a minimum of 3 offerings.
 - c. Speakers must maintain a score of 4.0 out of 5.0 to continue teaching new courses.
5. Exceptions to speaker qualification requirements will be evaluated on a case-by-case basis by IIBEC Staff and the Education Committee.

Joshua J. Summers Outstanding Educator Award

The purpose of the speaker recognition program is as follows:

1. To recognize IIBEC members that have consistently demonstrated outstanding delivery of educational courses.
2. To provide an incentive for all IIBEC speakers to continue to improve as speakers.
3. To provide an incentive for more IIBEC members to become speakers.

The speaker recognition program consists of the following:

1. Speaker evaluation data will be collected by IIBEC Staff for each IIBEC-delivered and chapter-delivered course. IIBEC Staff will summarize collected data and send to Education Committee members for review at the end of each calendar year.
2. Education Committee members will review speaker evaluation data and select speakers to receive the Outstanding Educator Award at the Awards Luncheon of annual IBEC conventions.
3. Candidates for the award must have accumulated a minimum of 60 teaching hours and received an average evaluation score of 4.5 out of 5.0. Minimum number of hours is not required to be within a single year.